

1[^] activities year:
Intermediate report
Evaluation
Produced materials
Financial aspects

SMART PROJECT
ERASMUS + PROGRAMME

- The activities carried out in the first period of the project from 1 September to 31 October have been completed according to the Gantt chart and WBS provided.
- At present the project can be considered accomplished in line with the original objectives, planned activities and expected results....
- We had the second rate of budget 20% in December (total 80%)
- We asked to our NA an amendment to the Convention: the end of the project is delayed to 31 October to allow the testing of science modules in the schools



We wrote answered to:

“if relevant, please provide any other relevant information deemed necessary to give a comprehensive overview of the current implementation of the project”

... The testing of materials in partner schools has already begun on the math modules, the testing of science modules **has been postponed to the second part of the school year (Is it a problem?)**

Each math module will contain at least four problems related to different topic for each grade level involved in the trial. The site will contain a further section, **previously not expected**, called "**Smart Sample Course**" in which the concept map is shown, the map will provide a general idea of the content, allowing the user to choose the path that he wants to follow (self evaluation)



1. We need of the **evaluation of activities and of products (project evaluation for assessment)**,
Risorsa in Crescita will prepare a questionnaire.
The idea is to organize a **focus group** formed by stakeholders (in Italy and in the partner countries)
2. We need of a **popularity rating by users of OOC**
(taking into account the Jan proposal)
3. We need of an **evaluation of teachers learning through students learning (if appropriate):**
Maths and Science



Erasmus+

Jan proposal

Evaluation (n. 2 popularity rating by users of OOC)

of the **Mathematical Modelling course** (it is a valid proposal also for **Observing, Measuring and Modelling in Science**)

I. Descriptive section.

Which material is used.

Which students.

Have MapleTA tests been used.

II. Evaluation.

a) Preparation

Rate the level of the material.

Did you use the material as it was, or only parts.

Did you make changes. If yes describe.

How does the material fit in the curriculum?

b) Satisfaction

How did the students like the material?

How did you like the material?

If MapleTA is used,

how did the students like it, how did you?



c) For each of the following items in the description of the module indicate how well it fits with your experience:

Key ideas

Prerequisites

Knowledges, Skills, Abilities and Competences

d) PP&S methodology. (MIUR will do it as soon as possible, on Laboratory method is already done by Esposito “Lab Teaching Methodology)

After using the material, comment on each of four stages:

understanding the problem,

devising a plan,

executing the plan,

checking results.

Maths and Science learning evaluation (n.3)



MAPLE TA is suitable for Maths learning evaluation (n. 3).

It is not suitable for Science (Mobilio), we have to find other system, we have to publish it on the platform. We now discuss.

- Web site <http://smartpps.carloanti.it>
- OOC (not completed) – e-learning platform
<http://smart.miurprogettoppo.unito.it/index.php>
- Learning needs report by University of Turin (not completed)
- Identification of pedagogical and disciplinary topics by
Accademia delle Scienze of Turin
- The standard competences by Accademia delle Scienze of
Turin



[Erasmus Guide] Project management (e.g. planning, finances, coordination and communication between partners, etc.); small scale learning/teaching/training materials, tools, approaches etc. Virtual cooperation and local project activities (e.g. class room project work with learners, youth work activities, organisation and mentoring of embedded learning/training activities, etc.); information, promotion and dissemination (e.g. brochures, leaflets, web information, etc.).



[Annex III – Financial and Contractual rules]

Staff working for a beneficiary on the basis of service contract (e.g. Translators, web designer etc...) are not considered as staff of the organization concerned. Their working time can therefore not be claimed under “intellectual outputs” but may be eligible under “exceptional cost”

Time sheet project for intellectual outputs

According planned costs for intellectual outputs

It is necessary to define working hours in a day!